

**Grade 1 Weekly Overview**

**Sunday, Sept. 28 to Thursday, Oct.2**

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| **Homework for this week:** | |
| Spelling – available on the website  Oxford Reading Tree books that are sent home with your child – 15 minutes each night  English Language Arts homework – available on the website  Math – available on the website | |
| **What we are learning about this week:** | **Assessments this week:** |
| **English Language Arts**  **We are learning to…..**  **Writing & Grammar:**   |  | | --- | | Write sentences with capital letters and full stops. Share feedback for editing and revising |   **Phonics:** Associate the consonants h/ r/ m with the spelling of h/r/m words. Read words with the consonants h/r/m/  **Listening and Reading Comprehension:**   |  | | --- | | Share information orally. Use basic vocabulary for describing families. Ask for information. Discuss oral passages. Use a graphic organizer to take notes. Analyze sayings. Discuss the setting of a reading. Use setting to retell a reading. Write the setting of a reading |     **Vocabulary & Spelling Words:** Understand and use basic vocabulary. Understand and read high-frequency words. Use basic vocabulary for describing what is around us at home and in our community.  Our Spelling Words:   **for,on,are,back,black,snack,picnic,fun**  **Mathematics**  **We are learning about…**   * Numbers to 20 * Counting in 1s, 2s and 5s * Comparing numbers to 20 * Before/After * Tally Marks * Introducing Number Stories   **In our current Unit of Inquiry – Who We Are (includes Social Science, Mathematics and English Language Arts) we are learning about how…**  Central Idea:  Communities are similar and different.  Lines of Inquiry:   * Communities we belong to * How communities influence us * Similarities and differences between people | **English Language Arts**:  **Thursday, Oct. 2** – Spelling Test: **for,on,are,back,black,snack,picnic,fun**  **Mathematics:**  **Thursday, Oct. 2 –** Weekly Math Quiz (covering concepts learned in class)  **Unit of Inquiry** – **Who We Are: Communities are similar and different**  Ongoing assessments |
| **Events** |
| **None for this week** |
| **Reminders** |
| |  | | --- | | **Please ensure your child arrives at school no later than 7:25 every day.**  **Please make sure your child’s teacher has your email address as this is our primary means of direct communication.**  **Remember to check your child’s schedule and send them with PE clothing on the appropriate days.** | |