

**Grade 1 Homework March 8th, 2015**

This sheet revises concepts we have been learning in the classroom. Help your child to write a response to the questions in their homework books, or a separate piece of paper. Please bring the homework to school every Thursday. Thank you for supporting your child.

**Please complete by Thursday**

**Sunday**

**Spelling  
Reading  
Writing**

**Unscramble these spelling words!**

meco \_\_\_\_\_

edam \_\_\_\_\_

trap \_\_\_\_\_

ewb \_\_\_\_\_

eltl \_\_\_\_\_

sles \_\_\_\_\_

gism \_\_\_\_\_

tsof \_\_\_\_\_

**Monday**

**Spelling  
Reading  
Grammar**

**We are learning about verbs.**

**Fill In The Verb**

Fill in the blank with a verb from the word bank to complete the sentence.

gives has starts think  
know asks slices walks


 Jared \_\_\_\_\_ many pets.

Mike \_\_\_\_\_ running at 6 am.

 Nancy \_\_\_\_\_ avocado into 4 pieces to make sandwiches.

I don't \_\_\_\_\_ what time he would come today.



 Mr. Hass \_\_\_\_\_ me for change.

**Tuesday**

**Spelling Reading Phonics**  
**We are learning about the 'ar'**  
**sound.**

**ar-family words**

Look at each picture. Circle the correct word. Write the word in the space provided.



jar \_\_\_\_\_

jump \_\_\_\_\_



star \_\_\_\_\_

sun \_\_\_\_\_



cup \_\_\_\_\_

car \_\_\_\_\_



bar \_\_\_\_\_

boy \_\_\_\_\_

**Wednesday**

**Spelling**

Remember the test tomorrow!

**Reading**

**UOI**

Our central idea:

**Light and Sound can be used as a Form of Expression.**

Write 3 sentences about very loud sounds you hear at school, at home, or in the park.

Write 2 sentences about very soft sounds you hear at school, at home, or in the park.

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