



**Vision of the
Competition**

**To instill the Islamic
values and ethics in the
hearts of the students**

- The purpose of the competition is to encourage students to memorize the Holy Quran, develop moral and ethical values, and actively contribute to the community. Furthermore, the competition mirrors the strong commitment to the virtues and practices of Prophet Muhammad and underlines the sense of voluntary work. These are recognized as key pillars in Islam, a religion of tolerance and globalism that encourages positive interaction with the community.

**The
Competition’s
Slogan for this
Year**

**Good Citizenship,
Gratitude and Service**

- Citizenship is believed to be a fundamental value called for by Islam and advocated by all civilizations. It plays a leading role in nation building and the rise of communities. The concept of citizenship involves elements of belonging to the nation, loyalty to the UAE leadership, rights of citizens, community participation, duties of citizens and public values. In its general sense, good citizenship encompasses all members of the community in the United Arab Emirates, be they nationals or residents.
- The UAE citizens and residents develop a sense of gratitude for the country’s considerable contribution to the welfare of all its residents and for the tremendous milestones that make the pride of each and every member of the nation.
- As a consequence, studies have shown that the people of the UAE are amongst the happiest people in the world. Such happiness springs from the significant past and present achievements of the country. The people of the UAE have their sights set on the development and sustainability of the elements of happiness in the UAE and abroad.

Dates for the Competition

15
February

Deadline for the registration of participating schools in the first stage

15 March

Deadline for the registration of eligible contestants of the participating schools in the second stage

13 April-
29 April

Refereeing

May 2014

Honoring ceremony for the participants and winners

Information required for registration

First Stage

Name of school, name of supervisor, email of supervisor, phone number of supervisor, levels in which the school will take part

Second Stage

Name of school and name of supervisor
With respect to each level: name of student, grade and phone number of a parent

Eligibility Criteria for the Competition

- Private schools students in Al Ain and Abu Dhabi can participate in the competition.
- In the first stage, all participating students are tested and honored by their schools. Only one student will be nominated for each level to represent the school in the second stage.
- Several contestants from one school can be registered, provided that each contestant must represent a different level.
- The participating student should participate in all three domains (Quran Memorization, Interview, Volunteer Work). It is not acceptable to participate in only one or two domains of the competition.
- Every school must appoint a supervisor for communication purposes in respect of the competition.
- Registration and communication should take place via the following e-mail address: islamiccompetition@ens.sch.ae

Registration Process

1. First Stage- registration of participating schools: the participating schools should be registered by the supervisor by sending the required details.
2. Communication will take place with one supervisor from each school, irrespective of whether the school is participating in one or more levels.
3. Following registration, further details will be communicated to the supervisor about refereeing place and date.
4. Students are selected internally at each school following registration from February to the 14th of March to select only one student to be qualified with respect to each level.
5. Second Stage- Registration of eligible students: only one student should be registered for each level to qualify for the second (external) stage of the competition by sending the required information.

Level 1: Kindergarten			
Domains of the Competition	Objectives	Domain	Evaluation
First: Quran Memorization	<ul style="list-style-type: none"> To memorize what is required taking into account the rules of Tajweed during recitation. 	The first part of the competition involves the memorization of chapters (Sura) from the Holy Quran from Az-Zilzal (The Earthquake) through An-Nas (Mankind) by the student.	The student should recite elaborately and correctly the chapters (Sura) of the holy Quran, taking account of the proper pronunciation of the letters.
Second: Interview	<ul style="list-style-type: none"> To understand and express the concept of service of the nation. To understand the role of the person he/she interviewed in the field of service of the nation and making others happy and talk about it. To express the role that the student will perform in the community as he grows older. 	The second part of the competition consists in interviewing a person who plays an active role in serving the nation. The student learns about the role and work performed by the interviewee and decide on the work he/she will perform as he/she grows older.	The student provides an electronic and a printed copy of an A4-size paper prepared by the student and the parent (one page for documentation) at the referee process. The page contains a photograph of the student with the person he interviewed, the key details of the student (name, grade, school), and the details of the interviewed person (name, position, employer). The questions to be asked to the student include: What does “service of the nation” mean? What role does he /she (name of the person interviewed by the student) perform in the service of the nation? What would you like to be when you grow up? How will you serve your country?
Third: Volunteer Work	<ul style="list-style-type: none"> To participate in volunteer work while understanding its value To be aware of the consequences of the work he/she performed. 	The third part of the competition consists in having the student perform volunteer work that mirrors his/her sense of gratitude by arousing joy and happiness in people’s hearts. Better ratings will be provided for works benefiting more than three persons.	During the refereeing process, the student will submit a corkboard that displays the work and contains the student’s name, grade and school, as well as photographs of the student while performing the work. The questions to be asked to the student include: What led you to perform this work? Could you please cite three Hadiths (sayings of the Prophet Muhammad) where the Prophet Muhammad (May Peace and Blessings of Allah be Upon Him) encourages us to do this work and make others happy? How did you apply this work on the ground (what steps did you take)? What is the impact of the work you did?

Level 2: From Grade 1 to Grade 3

Domains of the Competition	Objectives	Domain	Evaluation
First: Quran Memorization	<ul style="list-style-type: none"> To memorize what is required taking into account the rules of Tajweed during recitation. 	The first part of the competition involves memorization of chapters (Sura) from the Holy Quran from Surat Ash-Shams (The Sun) through Surat An-Nas (Mankind) by the student.	The student should recite elaborately and correctly the chapters (Sura) of the holy Quran, taking account of the rules (hukum) of the letters “noon” and “meem” with shaddah (the student needs to implement the Hukum but will not be asked about it, i.e. what it is)
Second: Interview	<ul style="list-style-type: none"> To understand and explain the concept of service of the nation. To describe the role of the person he/she interviewed in the field of service of the nation and making others happy. To discuss the prophetic values and ethics related to the service of the nation. To express the role that the student will perform in the community as he grows older. 	The second part of the competition consists in interviewing a person who plays an active role in serving the nation. The student learns about the role and work performed by the interviewee and decide on the work he/she will perform as he/she grows older.	During the refereeing process, the student provides an electronic and a printed copy of an A4-size paper prepared by the student (one page for documentation). The page contains a photograph of the student with the person he/she interviewed, as well as the key details of the student (name, grade, school) and the details of the interviewed person (name, position, employer). Questions to be asked to the student include: What does “service of the nation” mean? What role does the person you interviewed perform in the service of the nation? What are the ethical values followed by this person while performing his/her job duties? What would you like to be when you grow up? How will you serve your country?
Third: Volunteer Work	<ul style="list-style-type: none"> To define the concept of volunteer work and To participate in volunteer work while understanding its value To be aware of the consequences of the work he/she performed. 	The third part of the competition consists in having the student perform volunteer work that mirrors his/her sense of gratitude by arousing joy and happiness in people’s hearts. Better ratings will be provided for works benefiting more than five persons. .	During the refereeing process, the student should provide a corkboard that displays the work and contains the student’s name, grade and school, as well as photographs of the student while performing the work, as well as sentences written by the student that describe the work he/she performed. The questions to be asked to the student are as follows: How can you perform volunteer work? What led you to perform this work? Could you please cite five Hadiths (sayings of the Prophet Muhammad) where the Prophet Muhammad (May Peace and Blessings of Allah be Upon Him) encouraged us to do this work and make others happy? How did you apply this work on the ground (what steps did you take)? What is the impact of the work you did?

Level 3: from Grade 4 to Grade 6

Domains of the Competition	Objectives	Domain	Evaluation
First: Quran Memorization	<ul style="list-style-type: none"> To memorize what is required taking into account the rules of Tajweed during recitation. 	The first part of the competition involves memorization of Juz'u Amma (Amma Part) of the Holy Quran by the student.	The student should recite elaborately and correctly the chapters (Sura) of the holy Quran, taking account of the rules (hukum) of meem as-sakinah and noon as-sakinah and tanween (nunation). (the student needs to implement the Hukum but will not be asked about it, i.e. what it is)
Second: Interview	<ul style="list-style-type: none"> To understand and explain the concept of service of the nation. To describe the role of the person he/she interviewed in the field of service of the nation and making others happy. To discuss the prophetic values and ethics related to the service of the nation. To express the role that the student will perform in the community as he grows older. 	The second part of the competition consists in interviewing a person who plays an active role in serving the nation. The student learns about the role and work performed by the interviewee and the prophetic values and ethics they follow in their work. The student decides on the role that he/she will perform as he/she grows older.	During the refereeing process, the student provides an electronic and a printed copy of 2 page report prepared by the student. The report contains a photograph of the student with the person he/she interviewed, as well as the key details of the student (name, grade, school), the details of the interviewed person (name, position, employer), and a summary of the interview. The questions to be asked to the student include: The student will be tested with respect to the concept of “service of the nation”, the role played by the person interviewed in the service of the nation and the ethical values followed by this person while performing his/her job duties (The student is required to cite five Hadiths that promote these values), as well as the role to be performed by the student as he/she grows older in the service of the nation.
Third: Volunteer Work	<ul style="list-style-type: none"> To define the concept of volunteer work and To participate in volunteer work while understanding its value To be aware of the consequences of the work he/she performed. 	The third part of the competition consists in having the student perform volunteer work that mirrors his/her sense of gratitude by arousing joy and happiness in people's hearts. Better ratings will be provided for works benefiting more than ten persons.	During the refereeing process, the student should provide a corkboard that displays the work and contains the student's name, grade and school, as well as photographs of the student while performing the work and sentences written by the student that describe the work he/she performed. The questions to be asked to the student include: How can you perform volunteer work? What led you to perform this work? Could you please cite five Hadiths (sayings of the Prophet Muhammad) where the Prophet Muhammad (May Peace and Blessings of Allah be upon Him) encouraged us to do this work and make others happy? How did you prepare for the work? How did you apply this work on the ground (what steps did you take)? What is the impact of the work you did?

Level 4: from Grade 7 to Grade 9

Domains of the Competition	Objectives	Domain	Evaluation
First: Quran Memorization	<ul style="list-style-type: none"> To memorize what is required taking into account the rules of Tajweed during recitation. 	The first part of the competition involves memorization of Juz'u Amma (Amma Part) and Surat Al-Mulk (The Sovereignty) of the Holy Quran by the student.	The student should recite elaborately and correctly the chapters (Sura) of the holy Quran, taking account of the rules (hukum) of noon as-sakinah and tanween (nunnation) and the rules of al meem as-sakinah and al-qalqalah (the student needs to implement the Hukum but will not be asked about it, i.e. what it is)
Second: Interview	<ul style="list-style-type: none"> To understand and explain the concept of service of the nation. To describe the role of the person he/she interviewed in the field of service of the nation and making others happy. To discuss the prophetic values and ethics related to the service of the nation. To express the role that the student will perform in the community as he grows older. 	The second part of the competition consists in interviewing a person who plays an active role in serving the nation. The student learns about the role and work performed by the interviewee and the prophetic values and ethics they follow in their work. The student decides on the role that he/she will perform as he/she grows older.	<p>During the refereeing process, the student provides an electronic and a printed copy of 2 page report prepared by the student. The report contains a photograph of the student with the person he/she interviewed, as well as the key details of the student (name, grade, school), the details of the interviewed person (name, position, employer), and a summary of the interview.</p> <p>The questions to be asked to the student include: The student will be tested with respect to the concept of “service of the nation”, the role played by the person interviewed in the service of the nation and the ethical values followed by this person while performing his/her job duties (The student is required to cite five Hadiths that promote these values), as well as the role to be performed by the student as he/she grows older in the service of the nation.</p>
Third: Volunteer Work	<ul style="list-style-type: none"> To define the concept of volunteer work and To participate in volunteer work while understanding its value To be aware of the consequences of the work he/she performed. 	The third part of the competition consists in having the student perform volunteer work that mirrors his/her sense of gratitude by arousing joy and happiness in people's hearts. Better ratings will be provided for works benefiting more than fifteen persons.	<p>During the refereeing process, the student should provide a corkboard that displays the work and contains the student's name, grade and school, as well as photographs of the student while performing the work and sentences written by the student that describe the work he/she performed.</p> <p>The questions to be asked to the student include: How can you perform volunteer work? What led you to perform this work? Could you please cite five Hadiths (sayings of the Prophet Muhammad) where the Prophet Muhammad (May Peace and Blessings of Allah be upon Him) encouraged us to do this work and make others happy? How did you prepare for the work? How did you apply this work on the ground (what steps did you take)? What is the impact of the work you did?</p>

Level 5: From Grade 10 to Grade 12

Domains of the Competition	Objectives	Domain	Evaluation
First: Quran Memorization	<ul style="list-style-type: none"> To memorize what is required taking into account the rules of Tajweed during recitation. 	The first part of the competition involves memorization of Juz'u Amma (Amma Part) and Surat Yaseen of the Holy Quran by the student.	The student should recite elaborately and correctly the chapters (Sura) of the holy Quran, taking account of the rules (hukum) of noon as-sakinah and tanween (nunation) and the rules of meem as-sakinah and al-qalqalah and the mudud (the student needs to implement the Hukum but will not be asked about it, i.e. what it is).
Second: Interview	<ul style="list-style-type: none"> To understand and explain the concept of service of the nation. To describe the role of the person he/she interviewed in the field of service of the nation and making others happy. To discuss the prophetic values and ethics related to the service of the nation. To express the role that the student will perform in the community as he grows older. 	The second part of the competition consists in interviewing a person who plays an active role in serving the nation. The student learns about the role and work performed by the interviewee and the prophetic values and ethics they follow in their work. The student decides on the role that he/she will perform as he/she grows older.	<p>During the refereeing process, the student provides an electronic and a printed copy of 2 page report prepared by the student. The report contains a photograph of the student with the person he/she interviewed, as well as the key details of the student (name, grade, school), the details of the interviewed person (name, position, employer), and a summary of the interview.</p> <p>The questions to be asked to the student include: The student will be tested with respect to the concept of “service of the nation”, the role played by the person interviewed in the service of the nation and the ethical values followed by this person while performing his/her job duties (The student is required to cite five Hadiths that promote these values), as well as the role to be performed by the student as he/she grows older in the service of the nation.</p>
Third: Volunteer Work	<ul style="list-style-type: none"> To define the concept of volunteer work and To participate in volunteer work while understanding its value To be aware of the consequences of the work he/she performed. 	The third part of the competition consists in having the student perform volunteer work that mirrors his/her sense of gratitude by arousing joy and happiness in people's hearts. Better ratings will be provided for works benefiting more than twenty persons.	<p>During the refereeing process, the student should provide a corkboard that displays the work and contains the student's name, grade and school, as well as photographs of the student while performing the work and sentences written by the student that describe the work he/she performed.</p> <p>The questions to be asked to the student include: How can you performe volunteer work? What led you to perform this work? Could you please cite five Hadiths (sayings of the Prophet Muhammad) where the Prophet Muhammad (May Peace and Blessings of Allah be upon Him) encouraged us to do this work and make others happy? How did you prepare for the work? How did you apply this work on the ground (what steps did you take)? What is the impact of the work you did?</p>