

Grade 1 Weekly Overview

Sunday, March 08 to March 12



Homework for this week:

Spelling – available on the website
 Oxford Reading Tree books that are sent home with your child – 15 minutes each night
 English Language Arts homework – available on the website
 Math – available on the website

What we are learning about this week:

English Language Arts We are learning to.....

Writing: Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure. Print all upper- and lowercase letters. Use verbs to convey a sense of past, present, and future (e.g., Yesterday I walked home; Today I walk home; Tomorrow I will walk home). Use end punctuation for sentences

Phonics: focusing on the 'ar' sound

Listening and Reading Comprehension: 1) Ask and answer questions about key details in a text. 2) Identify the main topic and retell key details of a text. 3) Describe the connection between two individuals, events, ideas, or pieces of information in a text.

Vocabulary & Spelling Words: Understand and use basic vocabulary. Understand and read high-frequency words. Understand the general meaning of spoken language

Our Spelling Words: come,made, part,web,tell,less,sing,soft

Mathematics

We are learning about...

- Place value- tens and ones
- Fact triangles
- Counting forwards/backwards on the number line
- Frames and Arrows
- Domino Addition
- Telling the time: Quarter to and Quarter past
- Subtraction

In our current Unit of Inquiry – How We Express Ourselves (includes Science, Mathematics and English Language Arts) we are learning about how...

Central Idea:

Light and sound can be used as a form of expression.

Lines of Inquiry:

- How light and sound is produced (causation)
- Properties of light and sound (form)
- Light and sound as a form of expression (change/causation)

Assessments this week:

English Language Arts: Spelling Test –Mar 12
 Mathematics: Math Unit 5 Test –Mar12
 Unit of Inquiry – Where we are in place and time

Ongoing assessments

Events

Reminders

Please send in any toys or glow in the dark items related to light and/or sound with your child for the class to explore during our unit.

Please view our home page on the website for information on the following:

- Complete health vaccination forms
- Sign and return the page from the “Family Handbook” (if you have not already done so)