

# Telephone Numbers

**Family Note**

Work with your child to memorize important telephone numbers, including emergency daytime numbers other than your home number. Also, help your child find other examples of uses of numbers, such as:

- Measurements of length, height, weight, and volume
- Dates and times
- Tables
- Temperatures
- Counts
- Addresses and license plates
- Costs

*Please return this Home Link to school tomorrow.*

**1.** Write your area code and home telephone number.

( \_\_\_\_\_ ) \_\_\_\_\_ - \_\_\_\_\_  
(area code) (telephone number)

**2.** Write an emergency number with the area code.

This number could be for a relative or a neighbor.  
It might be the number for the local police department.

( \_\_\_\_\_ ) \_\_\_\_\_ - \_\_\_\_\_  
(area code) (telephone number)

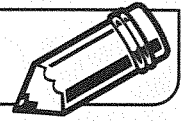
**3.** Write your first, second, and third names.

\_\_\_\_\_

**Practice**

Write the number that comes after each number.

**4.** 10 \_\_\_\_\_    **5.** 17 \_\_\_\_\_    **6.** 19 \_\_\_\_\_    **7.** 6 \_\_\_\_\_

**LESSON**  
**2•1****Counting Up and Back**

Use the number grid on the inside back cover of your journal.

For each problem, place a counter on the start number. Count up or back. Record the number where you end.

- 1.** Start at 24.  
Count up 10.  
You end at \_\_\_\_\_.
- 2.** Start at 47.  
Count up 10.  
You end at \_\_\_\_\_.
- 3.** Start at 29.  
Count back 10.  
You end at \_\_\_\_\_.
- 4.** Start at 88.  
Count back 10.  
You end at \_\_\_\_\_.
- 5.** Start at 99.  
Count up 10.  
You end at \_\_\_\_\_.
- 6.** Predict where you would end if you start at 51 and count up 10. \_\_\_\_\_  
Check your answer on the number grid.

**HOME LINK**  
**2•2**

# Counting Up and Back



**Family Note** To reinforce various types of counting, listen as your child counts by 1s and 10s. Counting for someone provides good practice in this essential first-grade skill.

*Please return this Home Link to school tomorrow.*

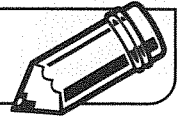
1. Count for someone at home. Count up by 1s, starting with 1. I counted to \_\_\_\_\_.
2. Count back by 10s. Start with 50 or the highest number you can. I started with \_\_\_\_\_.
3. Explain to someone at home how to use the number grid to help with counts.

									0
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100
101	102	103	104	105	106	107	108	109	110

## Practice

Count back by 1s.

4. 10, \_\_\_\_\_, 8, 7, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, 3, \_\_\_\_\_, \_\_\_\_\_

**LESSON**  
**2·2**
**Mystery Phone Number**


Help solve the case of the mystery phone number.

Mrs. Julia R.

(426) 555-

(426)   5     5     5   -   ?   ?   ?   ?

Clues:

The digits can be in any order.

The last four digits are: 5, 7, 1, and 9.

Find 4 possible combinations.

1.

North

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2.

North

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3.

North

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4.

North

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