

HOME LINK
4•4

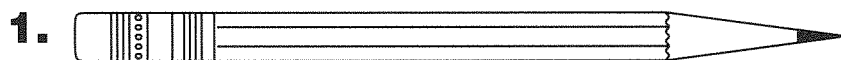
Measuring with Inches


Family Note

We are learning how to measure to the nearest inch. Do not expect your child to be proficient with this skill at this time. We will be practicing throughout the year. To help your child, make sure that he or she lines up one end of the object with the 0-mark on the ruler. Help your child find the closest inch mark at the other end of the object.

Please return this Home Link to school tomorrow.

Use your 12-inch ruler to measure the objects below.
 Record your measurements.



About _____ inches long



About _____ inches long

Practice

How many tally marks?

3.  _____

4.  _____

5. Draw tally marks
to show 19.

6. Draw tally marks
to show 25.

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Measuring with a Ruler



Family Note This activity is the same as the activity on the previous Home Link, except that this time your child will choose objects to measure.

Have your child measure objects to the nearest inch. Make sure your child lines up one end of the object being measured with the 0-mark on the ruler.

Please return this Home Link to school tomorrow.

Use your 12-inch ruler to measure 2 small objects to the nearest inch. Draw a picture of each object. Record your measurements.

1.

About _____ inches long

2.

About _____ inches long

Practice

3. How much money?

(N)(N)(N)(P)(P)(P)(P)(P) _____ ¢

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Measuring Tools



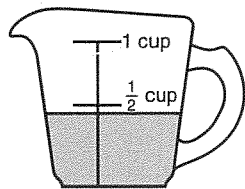
Family Note We have been working with linear measures, using rulers and tape measures.
The length of an object is an example of a linear measure.

Help your child find other kinds of measuring tools in your home, such as scales that measure weight, measuring cups that measure capacity, and so on.

Please return this Home Link to school tomorrow.

Name and draw 3 measuring tools in your home.

Example:



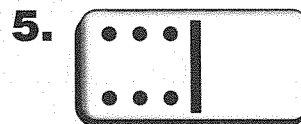
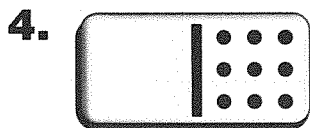
1. _____

2. _____

3. _____

Practice

Odd or even?



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Domino Dots

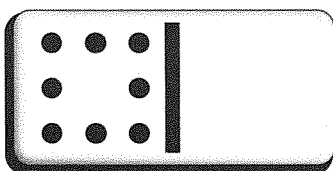


Family Note Dominoes are a great way to develop readiness for addition and subtraction facts.
 We will do a lot of work with dominoes this year.

Please return this Home Link to school tomorrow.

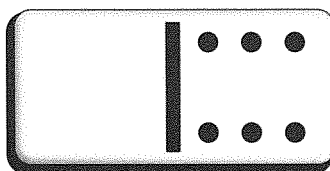
Draw the missing dots on each domino.
 Write the total number of dots.

1.



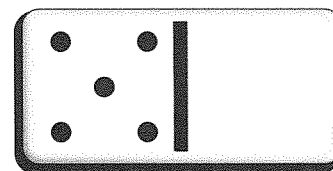
8 2

2.



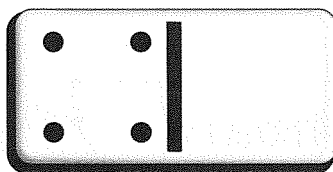
6 6

3.



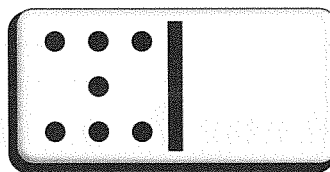
5 6

4.



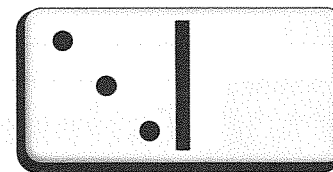
4 5

5.



7 2

6.



3 6

Practice

7. Count up by 5s.

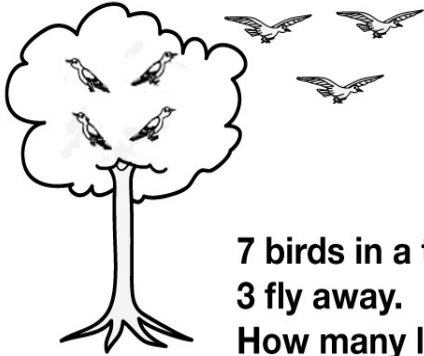
10, 15, 20, _____, _____, 35, _____, 45, _____,
 _____, 60, _____, _____, 75

8. Count up by 10s.

60, 70, 80, _____, _____, _____, _____, _____

Name: _____

Subtract



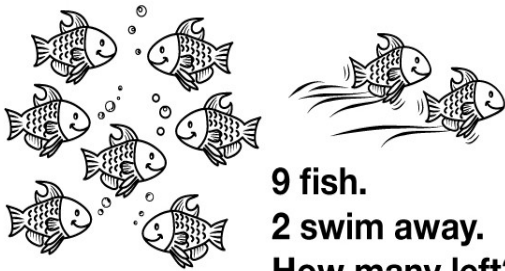
7 birds in a tree.
3 fly away.
How many left?

$$\underline{7} - \underline{3} = \underline{\quad}$$



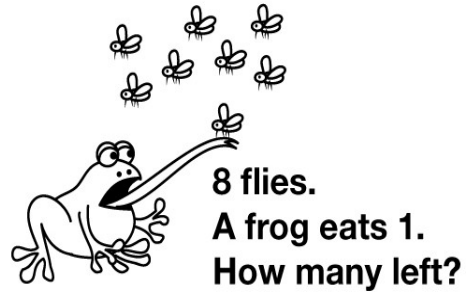
6 dogs.
3 ran away.
How many left?

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$



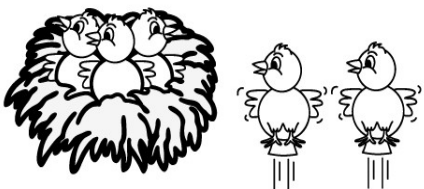
9 fish.
2 swim away.
How many left?

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$



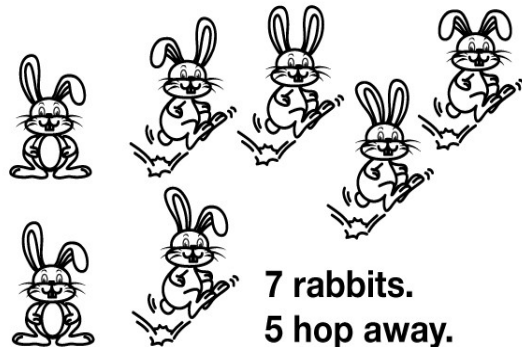
8 flies.
A frog eats 1.
How many left?

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$



5 baby birds in a nest.
2 jump out.
How many left?

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$



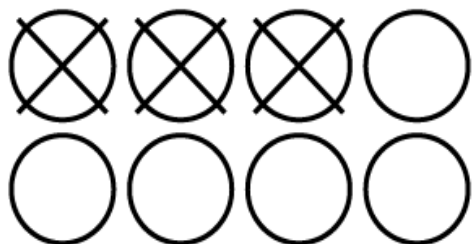
7 rabbits.
5 hop away.
How many left?

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

Name: _____

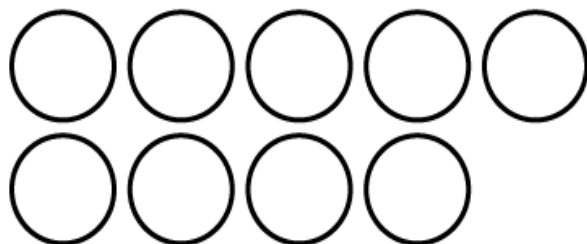
Subtraction

a.



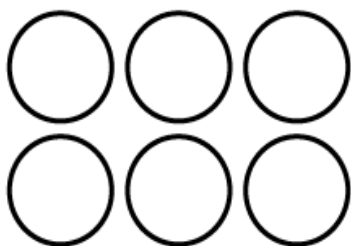
$$8 - 3 = \underline{\quad}$$

b.



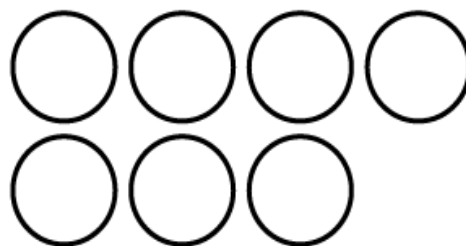
$$9 - 6 = \underline{\quad}$$

c.



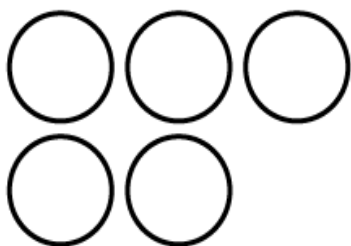
$$6 - 2 = \underline{\quad}$$

d.



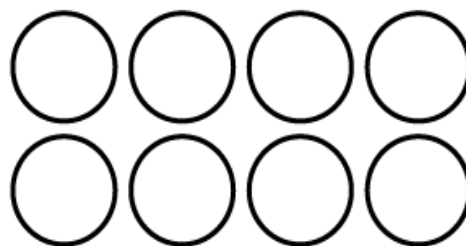
$$7 - 1 = \underline{\quad}$$

e.



$$5 - 3 = \underline{\quad}$$

f.



$$8 - 7 = \underline{\quad}$$