

**Numbers Before and After**

**Family Note** When working with “before” and “after” numbers in the table below, start with small numbers—up to 15. Then, if your child is doing well, use larger numbers. You can also ask your child to suggest numbers to write in the middle column.

*Please return this Home Link to school tomorrow.*

1. Ask someone to write a number in the middle column.

- ◆ Write the number that comes **before** that number.
- ◆ Write the number that comes **after** that number.

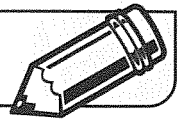
Do this with many different numbers.

Before	Number	After
8	9	10

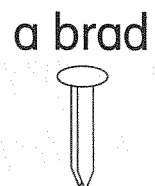
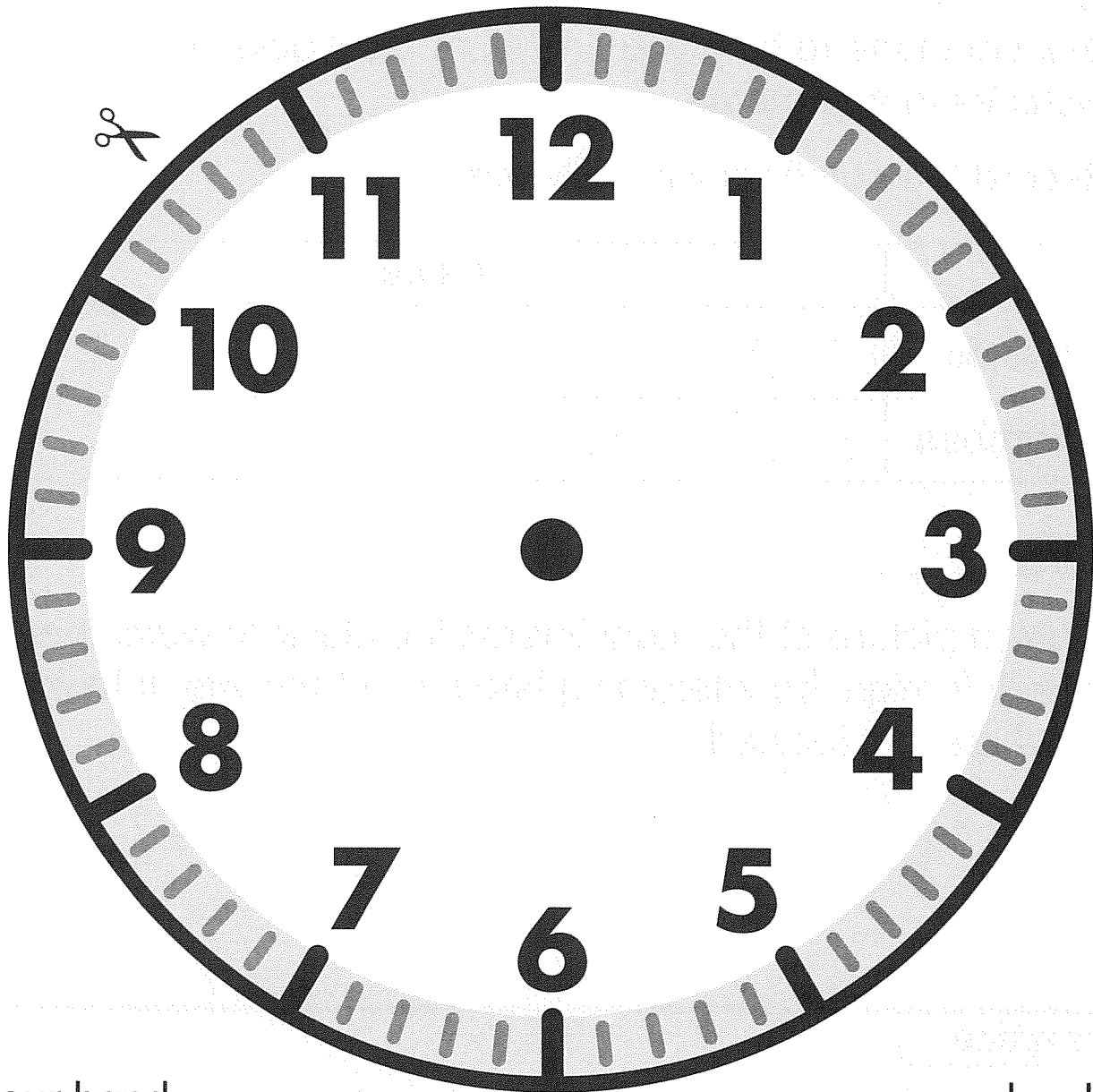
**Practice**

2. Write the numbers 7–10 below. Circle the number you wrote best.

\_\_\_\_\_

**LESSON**  
**2•5****Clock Face, Hour Hand**

1. Cut out the clock face and the hour hand.
2. Punch a hole through the center of the clock face.  
Punch a hole through the X on the hour hand.
3. Fasten the hand to the clock face with a brad.



# Clocks and Watches



**Family Note** In today's lesson, we observed what happens to the hour hand on an analog clock as the minute hand moves around the clock face. In the next lesson, we will practice telling time when the minute hand is pointing to 12.

For the activity below, include both analog clocks (clocks that have hour hands and minute hands) and digital clocks.

*Please return this Home Link to school tomorrow.*

1. Ask someone to help you find all of the clocks and watches in your home.

Record the numbers with tally marks.

	Tallies
<b>Clocks</b>	
<b>Watches</b>	

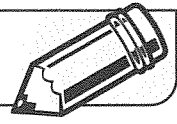
Total: \_\_\_\_\_

2. Draw a picture of the most interesting clock or watch you found. It might be interesting because of the way it looks or where it is located.

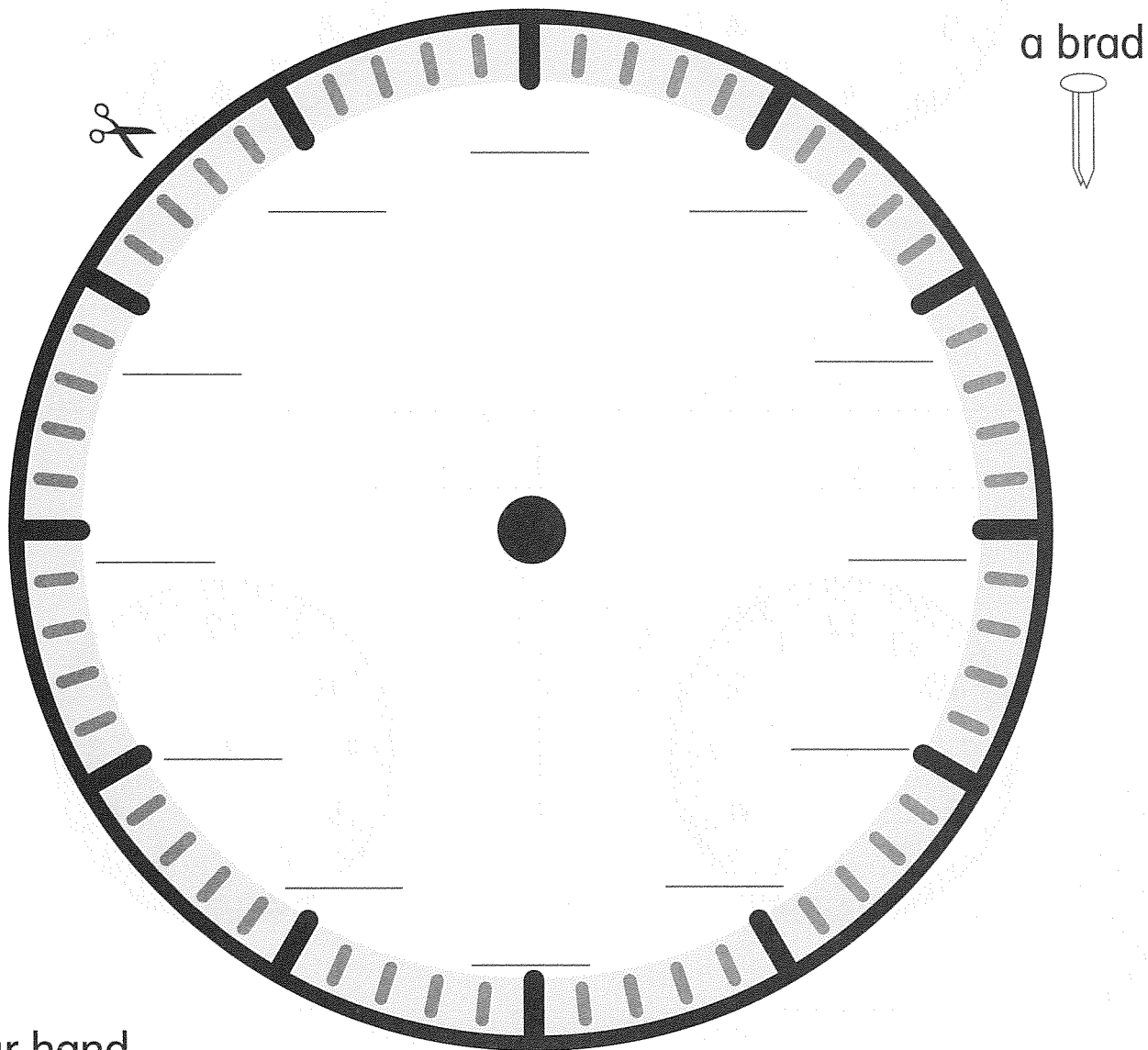
## Practice

How many tally marks?

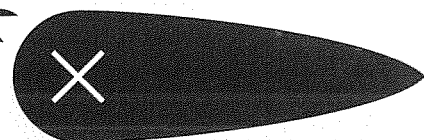
3. *||||* *||||* | \_\_\_\_\_ 4. *||||* *||||* *||||* \_\_\_\_\_ 5. *|||* \_\_\_\_\_

**LESSON**  
**2•6****Clock Face, Hour and Minute**

1. Fill in the missing numbers.
2. Cut out the clock face and the hands.
3. Punch a hole through the center of the clock face.  
Punch holes through the Xs on the hands.
4. Place the hour hand on top of the minute hand.
5. Fasten both hands to the clock face with a brad.

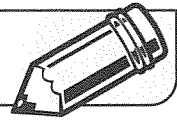


hour hand

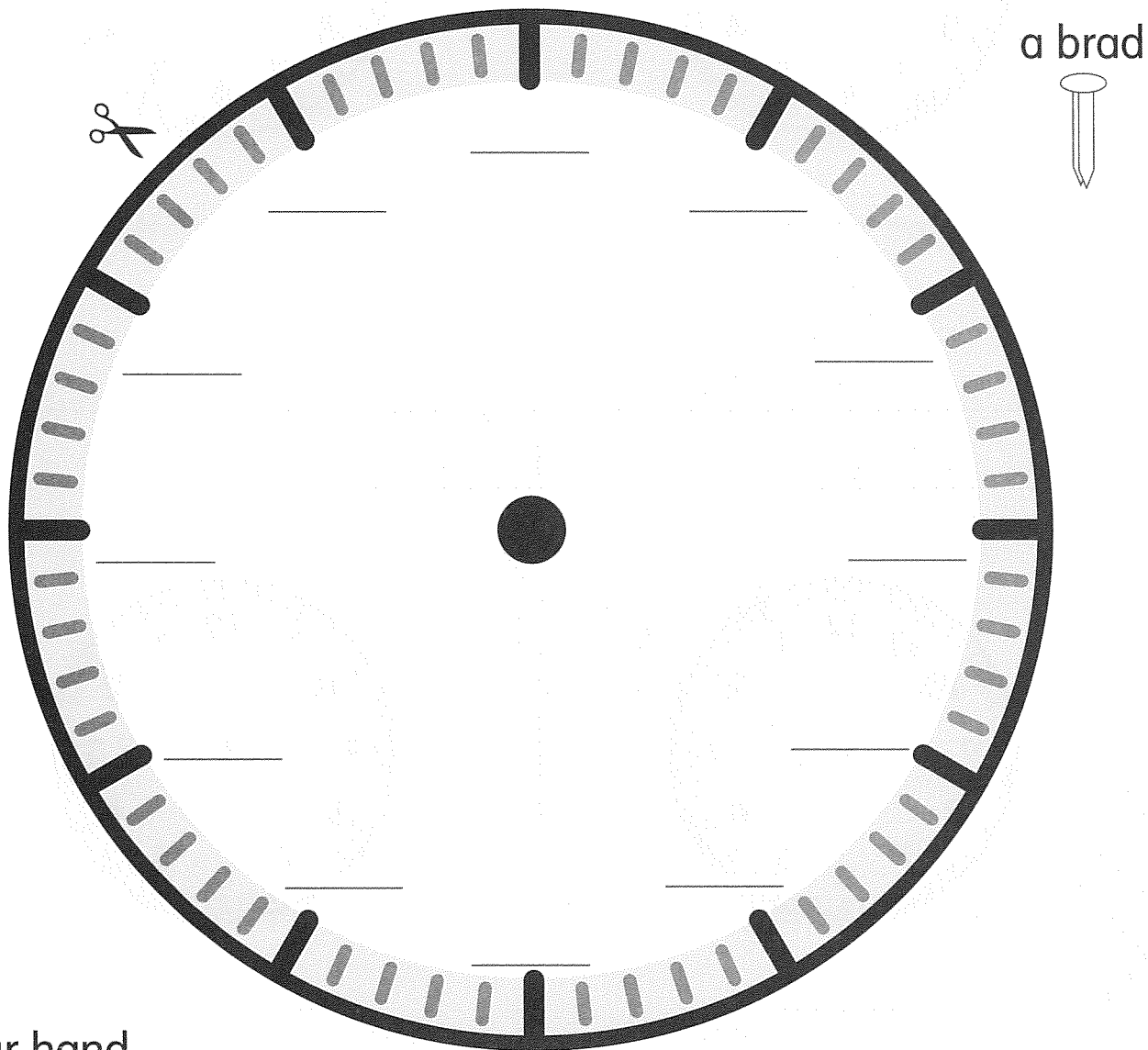


minute hand

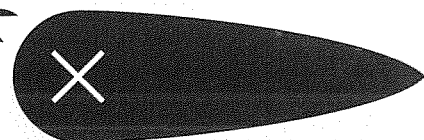


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hour hand



minute hand

