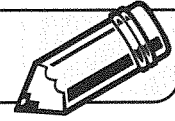


**LESSON**  
**3•2****Patterns on the Number Grid**

1. Color the even numbers yellow.  
Color the odd numbers orange.

									0
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

2. Start at 0 and count up by 2s.

Circle these numbers on the grid.

Are these numbers even, odd, or both? \_\_\_\_\_

3. Start at 0 and count up by 5s.

Put a triangle around these numbers on the grid.

Are these numbers even, odd, or both? \_\_\_\_\_

4. Start at 0 and count up by 10s.

Put an X on these numbers on the grid.

Are these numbers even, odd, or both? \_\_\_\_\_

**HOME LINK**  
**3•3**

# Number-Line Hops



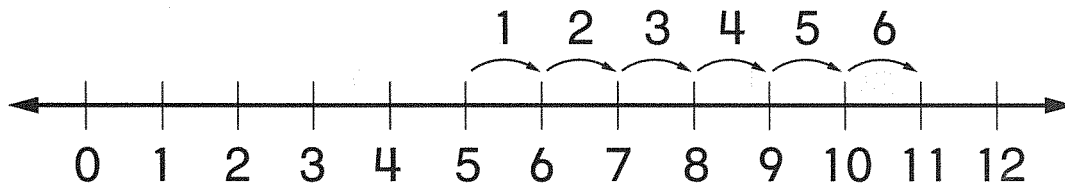
**Family Note** We are using the number line to solve addition and subtraction problems. Help your child answer the questions below by moving a finger from number to number on the number line. Make sure that your child is counting the number of hops and not the numbers themselves.

*Please return this Home Link to school tomorrow.*

Use the number line on the side of this page to help you answer the questions.

### Example:

Start at 5. Count the hops to 11. How many hops? 6

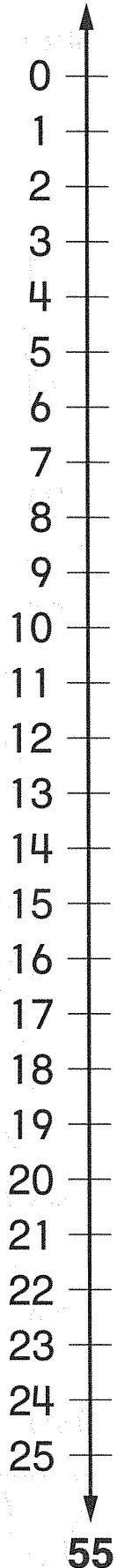


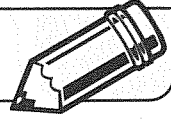
1. How many hops from 4 to 10? \_\_\_\_\_
2. How many hops from 8 to 15? \_\_\_\_\_
3. How many hops from 9 to 19? \_\_\_\_\_
4. How many hops from 1 to 16? \_\_\_\_\_

### Practice

Count by 1s.

5. 11, \_\_\_\_\_, 13, 14, \_\_\_\_\_, \_\_\_\_\_, 17, \_\_\_\_\_
6. 73, \_\_\_\_\_, 75, 76, \_\_\_\_\_, \_\_\_\_\_, 79, \_\_\_\_\_



**LESSON**  
**3•3****The 3s Pattern**

Shade the 3s pattern on the grid.

									0
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100
101	102	103	104	105	106	107	108	109	110

## More Odd and Even Numbers



**Family Note** We are learning to identify even and odd numbers by looking at the last digit in a number. All even numbers end in 0, 2, 4, 6, or 8. All odd numbers end in 1, 3, 5, 7, or 9. Ask your child to explain how to tell whether a number is even or odd. Give examples of odd and even numbers for your child to identify.

*Please return this Home Link to school tomorrow.*

- 1.** Write the number part of your address below.

\_\_\_\_\_

Is this number **odd** or **even**? \_\_\_\_\_

Tell someone how you know.

- 2.** Are the addresses across the street odd or even?

\_\_\_\_\_

- 3.** Write an even number less than 50. Show it with tally marks.


\_\_\_\_\_

- 4.** Write an odd number less than 50. Show it with tally marks.

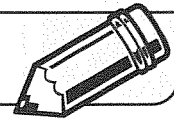
\_\_\_\_\_

### Practice

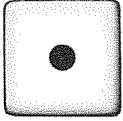
Tell how many.

- 5.**  \_\_\_\_\_

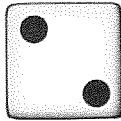
- 6.**  \_\_\_\_\_

**LESSON**  
**3•4****Dot Patterns**

Tell whether each dot pattern is even or odd.



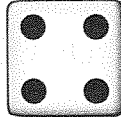
\_\_\_\_\_



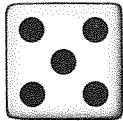
\_\_\_\_\_



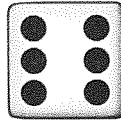
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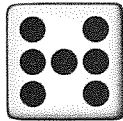
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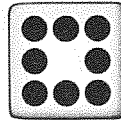
\_\_\_\_\_



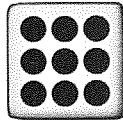
\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

Think about the patterns you see for even and odd numbers.

# Telling Time to the Half-Hour



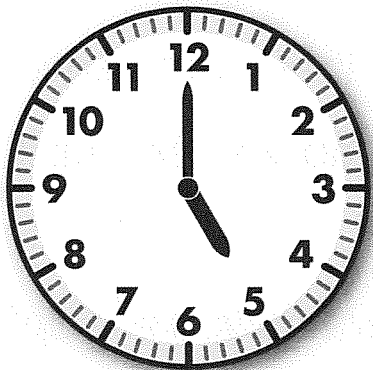
**Family Note**

We have begun telling time to the nearest half-hour. Help your child complete these pages. Tell your child at which times, on the hour or half-hour, he or she wakes up and goes to bed on school days. Have your child tell the time at home when it is close to the hour or half-hour.

*Please return these Home Link pages to school tomorrow.*

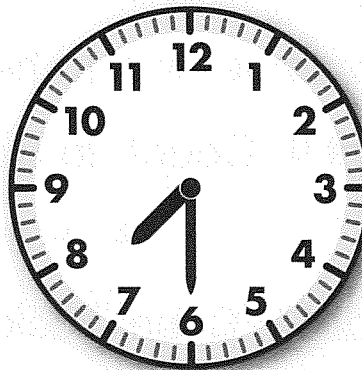
Record the time.

1.



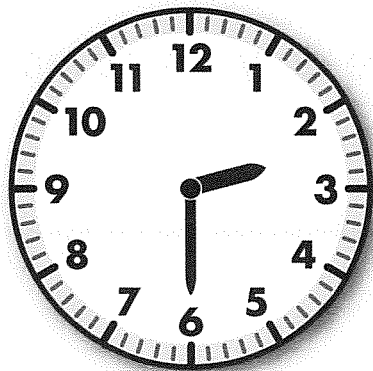
\_\_\_\_\_ o'clock

2.



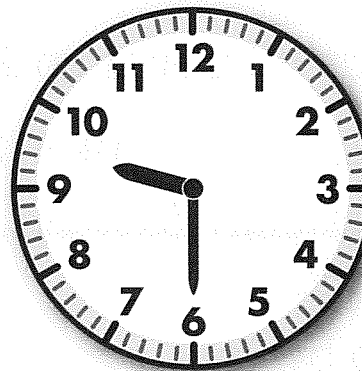
half-past \_\_\_\_\_ o'clock

3.



half-past \_\_\_\_\_ o'clock

4.

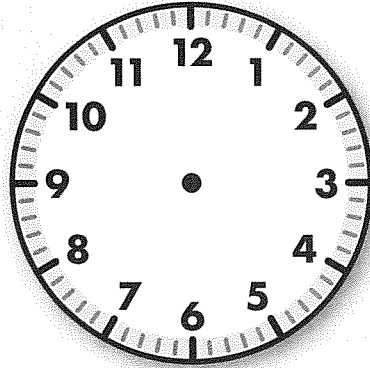


half-past \_\_\_\_\_ o'clock

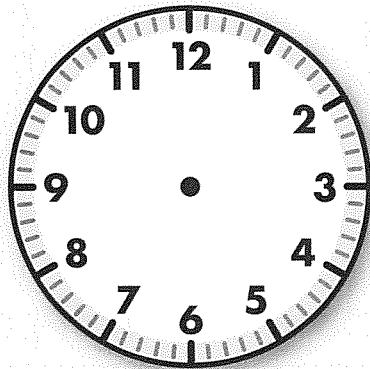


Draw the hour hand and the minute hand to show the time.

5. This is about the time I wake up in the morning on a school day.



6. This is about the time I go to bed at night before a school day.



### Practice

How many dots?

7. \_\_\_\_\_

8. \_\_\_\_\_