

# Grade 1 Weekly Overview

Sunday, May 31<sup>st</sup> to June 4<sup>th</sup>



## Homework for this week:

Spelling – available on the website  
 Oxford Reading Tree books that are sent home with your child – 15 minutes each night  
 English Language Arts homework – available on the website  
 Math – available on the website

### What we are learning about this week:

#### English Language Arts

We are learning to.....

#### Writing –and Grammar :

Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure. Use frequently occurring **conjunctions** (e.g., and, but, or, so, because).

**Reading:** Ask and answer questions about key details in a text (poems). Identify words and phrases in stories or poems that suggest feelings or appeal to the senses. Distinguish between information provided by pictures and information provided by the words in a text. Discuss the visual impact of a poems shape and layout.

**Phonics:** focusing on the ending sound " nd".

**Vocabulary & Spelling Words:** moon, spoon, tooth, broom, roof, pool, cost, cheap

#### Mathematics

We are learning about...

- Place value- tens and ones
- Fact triangles
- Counting forwards/backwards on the number line
- Frames and Arrows
- Domino Addition
- Telling the time: Quarter to and Quarter past  
Subtraction

In our current Unit of Inquiry – How We Organize Ourselves (includes Social Studies, Mathematics and English Language Arts) we are learning about how...

#### Central Idea:

People choose jobs to meet their needs and wants.

#### Lines of Inquiry:

- Different jobs people have (form)
- Why people work (causation)

The difference between needs and wants (form)

### Assessments this week:

English Language Arts: Spelling Test –June 4<sup>th</sup>  
 Mathematics: Math test – June 4<sup>th</sup>  
 Unit of Inquiry – How we organize ourselves  
**Ongoing assessments**

### Events

### Reminders

**Please view our home page on the website for information on the following:**

**Several students have extremely heavy school bags and it is very difficult for them to carry their bags up the stairs. Please take a look in your child’s bag and see if there are any things that could be kept at home (old homework, old math books).**