**Grade 1 Weekly Overview**

**Sunday, Oct 26 to Thursday, Oct.30**

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| **Homework for this week:** | |
| Spelling – available on the website  Oxford Reading Tree books that are sent home with your child – 15 minutes each night  English Language Arts homework – available on the website  Math – available on the website | |
| **What we are learning about this week:** | **Assessments this week:** |
| **English Language Arts**  **Writing & Grammar:**   |  | | --- | | Write sentences with adjectives. Employ self-corrective techniques for editing and revising. Describe with increasing specificity and detail. Use adjectives to describe objects. Write sentences with adjectives. |   **Phonics:** Associate the consonant sound /ai/ with the letter b. Read words that begin or end with the consonant b and vowels,ai.   |  | | --- | | **Listening and Reading Comprehension:**  Share information orally. Use basic vocabulary for describing families. Ask for information. Discuss oral passages. Use a graphic organizer to take notes. Analyze sayings. Discuss the setting of a reading. Use setting to retell a reading. Write the setting of a reading |      |  | | --- | | **Vocabulary & Spelling Words:** Understand and use basic vocabulary. Understand and read high-frequency words. Understand the general meaning of spoken language |   **Our Spelling Words**: **or ,one, had, pin, thin, skin, ocean, habitat**  **Sight Words:jump, little look**  **Mathematics**   |  | | --- | | **We are learning about…**   * **Counting in 1s, 2s, 5s and 10s** * **Single Number Addition and Subtraction to 20** * **Number Bonds to 10** * **Order Numbers to 20** * **Telling Time to the Hour** |   **In our current Unit of Inquiry –**  **Sharing the Planet** (includes Science, Mathematics and English Language Arts) we are learning about how…  **Central Idea:**  Humans impact the ocean habitat.  **Lines of Inquiry**:  - How living things survive in the ocean (form)  - How people use the oceans (function)  - Protecting the ocean (responsibility) | **English Language Arts**:  **or ,one, had, pin, thin, skin, ocean, habitat**  **Thursday, Oct. 30** – Spelling Test:  **Mathematics:**  **Thursday, Oct. 30 –** Weekly Math Quiz (covering concepts learned in class)   |  | | --- | | **Unit of Inquiry** – **Sharing the Planet: Humans impact the ocean habitat.**  Ongoing assessments | |
| **Events** |
| **None for this week** |
| **Reminders** |
| |  | | --- | | Please view our home page on the website for information on the following:   * Complete health vaccination forms * Sign and return the page from the “Family Handbook” (if you have not already done so ) | |

