

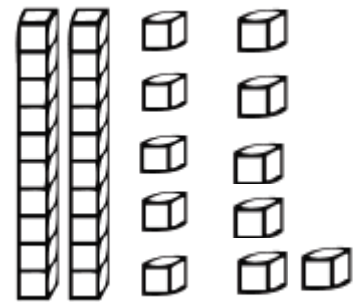
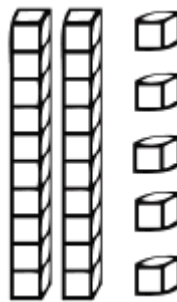
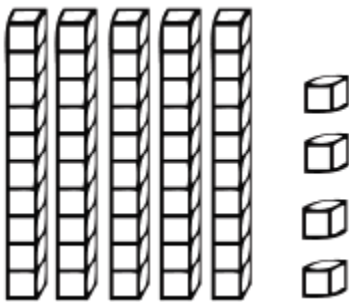
Dear Parents,

On Tuesday 17th of February the grade 1 students will write a Math test covering the work they have done in Unit 5. The marks of this test will count towards their quarter mark for Math. Attached is a work pack to help them prepare for the test. Work through the pack with your child and help him/her if necessary.

Regards,

The Grade 1 Team

1. Write the number. Circle the number in the tens place.



2. Write <, >, or =

24 _ 35 55 _ 77 25 _ 11 51 _ 23 12 _ 43

3. Write how much money Hana and Abdulla each have.

Hana has  _____ Dirhams

Abdulla has  _____ Dirhams

Who has more Money? _____

How much more money? _____

4. Use the tally chart to answer the questions.

Drinks	Votes
Apple Juice	/ /
Pepsi	/ /
Coke	/ / /
Milk	/ / /

- (a) How many children drink coke? _____
 (b) How many children drink Pepsi? _____
 (c) Do more children drink pepsi or coke? _____
 (d) How many more children drink coke than pepsi _____

Date _____

LESSON
5 • 12

“What’s My Rule?”

Find the rules and missing numbers.

1.

in ↓ Rule ↓ out	<table border="0"><thead><tr><th style="text-align: center;">in</th><th style="text-align: center;">→</th><th style="text-align: center;">out</th></tr></thead><tbody><tr><td style="text-align: center;">7</td><td style="text-align: center;">→</td><td style="text-align: center;">4</td></tr><tr><td style="text-align: center;">11</td><td style="text-align: center;">→</td><td style="text-align: center;">8</td></tr><tr><td style="text-align: center;">4</td><td style="text-align: center;">→</td><td style="text-align: center;">1</td></tr><tr><td style="text-align: center;">9</td><td style="text-align: center;">→</td><td style="text-align: center;">_____</td></tr></tbody></table>	in	→	out	7	→	4	11	→	8	4	→	1	9	→	_____
in	→	out														
7	→	4														
11	→	8														
4	→	1														
9	→	_____														

Your turn: _____ → _____

2.

in ↓ Rule ↓ out	<table border="0"><thead><tr><th style="text-align: center;">in</th><th style="text-align: center;">→</th><th style="text-align: center;">out</th></tr></thead><tbody><tr><td style="text-align: center;">5</td><td style="text-align: center;">→</td><td style="text-align: center;">10</td></tr><tr><td style="text-align: center;">8</td><td style="text-align: center;">→</td><td style="text-align: center;">13</td></tr><tr><td style="text-align: center;">12</td><td style="text-align: center;">→</td><td style="text-align: center;">17</td></tr><tr><td style="text-align: center;">16</td><td style="text-align: center;">→</td><td style="text-align: center;">_____</td></tr></tbody></table>	in	→	out	5	→	10	8	→	13	12	→	17	16	→	_____
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Your turn: _____ → _____

3.

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in	→	out																	
33	→	43																	
12	→	22																	
27	→	37																	
9	→	_____																	
24	→	_____																	

Your turn: _____ → _____

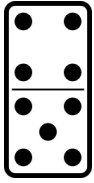
Try This

4.

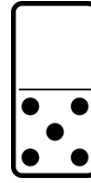
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1	→	2																	
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4	→	_____																	
6	→	_____																	

Your turn: _____ → _____

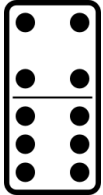
5. Addition fact:



_____ + _____ = _____
_____ = 7

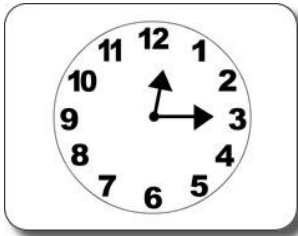


_____ + _____

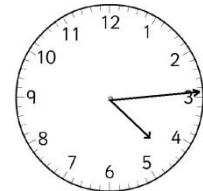


_____ + _____ = _____

6. What is the time on the clock?



Quarter past 12



What time is it? _____

MATLAB.com

4. Write the sums. Draw lines to match turn around facts.

$12 + 2 = \underline{\quad}$

$3 + 4 = \underline{\quad}$

$7 + 6 = \underline{\quad}$

$0 + 8 = \underline{\quad}$

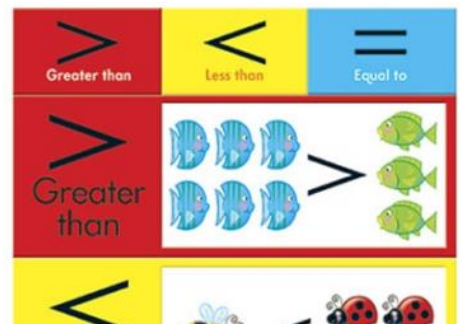
$4 + 3 = \underline{\quad}$

$6 + 7 = \underline{\quad}$

$2 + 12 = \underline{\quad}$

$8 + 0 = \underline{\quad}$

5. Write $<$, $>$, $=$.



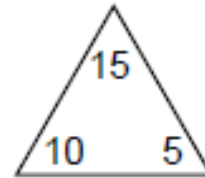
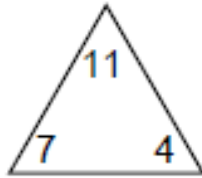


$$5 + 3 \square 2$$

$$9 + 1 \square 12 - 4$$



6.



$$\square + \square = \square$$

$$\square + \square = \square$$

$$\square + \square = \square$$

$$\square + \square = \square$$

$$\square - \square = \square$$

$$\square - \square = \square$$

$$\square - \square = \square$$

$$\square - \square = \square$$