

**Grade 1 Weekly Overview**

**Sunday, Oct 12 to Thursday, Oct.16**

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| **Homework for this week:** | |
| Spelling – available on the website  Oxford Reading Tree books that are sent home with your child – 15 minutes each night  English Language Arts homework – available on the website  Math – available on the website | |
| **What we are learning about this week:** | **Assessments this week:** |
| **English Language Arts**  **We are learning to…..**  **Writing & Grammar:**  Use verbs in sentences. Write verbs that name an action. Write verbs in sentences. Share feedback for editing and revising.  **Phonics:** Associate the consonant sound /d/ with the letter d. Read words that begin or end with the consonant d,g and vowel,o.  **Listening and Reading Comprehension:**   |  | | --- | | Share information orally. Use basic vocabulary for describing families. Ask for information. Discuss oral passages. Use a graphic organizer to take notes. Analyze sayings. Discuss the setting of a reading. Use setting to retell a reading. Write the setting of a reading |     **Vocabulary & Spelling Words:** Understand and use basic vocabulary. Use reviewing to acquire basic vocabulary. Understand and read high-frequency vocabulary. Understand the general meaning of spoken language from a familiar context.  Our Spelling Words:  **with,his,I,sit,hit,bit,different,school**  **Mathematics**  **We are learning about…**   * Numbers to 20 * Counting in 1s, 2s and 5s * Comparing numbers to 20 * Before/After * Tally Marks * Introducing Number Stories   **In our current Unit of Inquiry – Who We Are (includes Social Science, Mathematics and English Language Arts) we are learning about how…**  Central Idea:  Communities are similar and different.  Lines of Inquiry:   * Communities we belong to * How communities influence us * Similarities and differences between people | **English Language Arts**:  **Thursday, Oct. 16** – Spelling Test: **with,his,I,sit,hit,bit,different,school**  **Mathematics:**  **Thursday, Oct. 9 –** Weekly Math Quiz (covering concepts learned in class)  **Unit of Inquiry** – **Who We Are: Communities are similar and different**  Ongoing assessments |
| **Events** |
| **None for this week** |
| **Reminders** |
| |  | | --- | | **Please ensure your child arrives at school no later than 7:25**  **Please make sure your child’s teacher has your email address as this is our primary means of direct communication.**  **Remember to check your child’s schedule and send them with PE clothing on the appropriate days.** | |