

**Grade 1 Weekly Overview**

**Sunday, Oct 12 to Thursday, Oct.16**

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| **Homework for this week:** |
| Spelling – available on the websiteOxford Reading Tree books that are sent home with your child – 15 minutes each nightEnglish Language Arts homework – available on the websiteMath – available on the website |
| **What we are learning about this week:** | **Assessments this week:** |
| **English Language Arts****We are learning to…..****Writing & Grammar:**  Use verbs in sentences. Write verbs that name an action. Write verbs in sentences. Share feedback for editing and revising.**Phonics:** Associate the consonant sound /d/ with the letter d. Read words that begin or end with the consonant d,g and vowel,o.**Listening and Reading Comprehension:**

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|  Share information orally. Use basic vocabulary for describing families. Ask for information. Discuss oral passages. Use a graphic organizer to take notes. Analyze sayings. Discuss the setting of a reading. Use setting to retell a reading. Write the setting of a reading  |

 **Vocabulary & Spelling Words:** Understand and use basic vocabulary. Use reviewing to acquire basic vocabulary. Understand and read high-frequency vocabulary. Understand the general meaning of spoken language from a familiar context.Our Spelling Words:  **with,his,I,sit,hit,bit,different,school****Mathematics****We are learning about…*** Numbers to 20
* Counting in 1s, 2s and 5s
* Comparing numbers to 20
* Before/After
* Tally Marks
* Introducing Number Stories

**In our current Unit of Inquiry – Who We Are (includes Social Science, Mathematics and English Language Arts) we are learning about how…**Central Idea: Communities are similar and different.Lines of Inquiry:* Communities we belong to
* How communities influence us
* Similarities and differences between people
 | **English Language Arts**: **Thursday, Oct. 16** – Spelling Test: **with,his,I,sit,hit,bit,different,school****Mathematics:** **Thursday, Oct. 9 –** Weekly Math Quiz (covering concepts learned in class)**Unit of Inquiry** – **Who We Are: Communities are similar and different**Ongoing assessments |
| **Events** |
| **None for this week**  |
| **Reminders** |
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|  **Please ensure your child arrives at school no later than 7:25** **Please make sure your child’s teacher has your email address as this is our primary means of direct communication.** **Remember to check your child’s schedule and send them with PE clothing on the appropriate days.**  |

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